## Power of Budgeting for Teens



## Agenda

03 Introduction to bank accounts

04 Helping James use his accounts wisely

05 Introduction to credit

06
Helping Camila make credit decisions

07 How to keep track of finances

08 Next Steps/Questions/Conclusion

## Workshop goals

## Workshop goals

- Explore short- and long-term goal setting
- Discuss how to budget
- Examine different bank accounts and payment methods
- Learn about credit



## What is budgeting and why is it important?

- A budget is an estimate of how much you will spend and earn over a certain amount of time.
- When you create a budget, you're making a plan for how to spend and save your money.

Budgeting well can help you:

- Have money prepared for an emergency
- Purchase things you need and want

And it can make sure you don't:

- Spend more than you earn
- Or have a lot of debt


## Why should you budget?

- Become financially independent in the future
- Manage finances well (a common stressor for young adults)
- Be in better financial shape
- Having money when you retire
- Having money for emergencies
- Having less debt compared to your income



## Goal types

- Budgets can help you reach your financial goals.
- Financial goals are personal goals you set for yourself related to finances, and there are 3 types.



## What's a SMART goal?

SMART stands for Specific, Measurable, Achievable, Relevant \& Timely.


Specify your goal


Make it measurable


Assess its achievability


Reflect on its relevance


Consider the timeliness of the goal

## SMART goal example

Does this goal meet the SMART standards?


I want to save more for a new phone before my next birthday.


## SMART goal example (cont.)

If Jasmine would have written out her goal like this, it would have been much better aligned to SMART goal standards.



I want to save $\$ 750$ for a new phone by my next birthday in 10 months.

## Budgeting with the 50/30/20 rule

Savings \& debts
20\%

- Pay for college
- A retirement account
- Paying off debt you owe, such as car loans

Wants up to 30\%

- Lattes
- Going to the movies
- Buying a video game



## Helping Madison budget

## Meet Madison

- Part-time employee: makes \$150/week
- Needs: Mom pays for these things
- Goal: Save \$10,000 for college in 2 years

What's a good way for Madison to adjust her budget?
A) Should she put it all in savings?
B) Should she use half of it for wants and half for savings?
C) Or should she use $30 \%$ for wants and 70\% for savings?


## Answer A: <br> All Madison's money in savings

- Madison saves \$15,600 for her goal
- She misses out on movie nights with friends

It's great to save money when you can, but it's a realistic idea to earmark money for spending too.

## Answer B:

## Half for wants and

 half for savings- Madison saves $\$ 7,800$ for her goal
- She could have saved more

Extra money is best put toward savings goals.

## Answer C:

## 30\% for wants and 70\% for savings

- Madison saves $\$ 11,700$ for her goal
- She follows the 50/30/20 budget method

Madison is balancing her budget well to manage her life and financial goals.


## Introduction to <br> bank accounts

## Types of bank accounts and budgeting

## Checking account

Keep money for day-to-day expenses here.
You can access your money by:

- Getting cash from an ATM or the bank itself
- Using a bank-issued debit card
- Or by writing checks


## Savings accounts

Keep the money you save here.
Money in a Savings Accounts can:

- Be stored up to help pay for a future goal of yours-like a down payment on a car.
- Be a secure spot for extra money to use in the case of an emergency
- Grow with interest

Interest is the money you either owe when borrowing or are paid when lending money.

Technology: Check your balance anytime \& keep track of your finances online or with a banking app.
Keep in Mind: If you're younger than 18, you may need a parent or guardian to co-sign when you open an account.

## Saving terms defined

## Principal

This is the initial amount of money you're saving. The amount of interest you're paid is based on this amount.

Interest rate
In savings, an interest rate is the price a financial institution, like a bank, pays you. This rate is usually shown as an annual percentage of the amount you save.

Simple interest
This is interest earned on the Principal amount of money you deposited.

Compound interest
This is interest
earned on the Principal amount plus interest you've already earned.

## Compare: Simple and Compound interest

You decide to open a savings account at your local bank with \$100. You have 2 options.

1) An account with a $5 \%$ simple interest rate or 2 ) An account with a $5 \%$ compounded interest rate. Which will generate the most money in this scenario?

## Example



## Compare: Simple and Compound interest (cont.)



## Helping James use his accounts wisely

## Meet James

- Has a checking and a savings account
- Part-time employee
- Has expenses and enjoys hanging out with friends

What should James do?
A) Should he go to the concert?
B) Or should he save for a new laptop instead?


## Answer A:

## James goes to the concert

## Result:

Push back his goal to purchase a laptop

## Decision:

James wants a T-shirt. Should he check his account balance before he buys the shirt or just hurry and make the purchase?
C) Don't keep his friends waiting make the purchase
D) Check his account first


## Answer B:

## James saves for the laptop

## Result:

- Priorizes his goal for a laptop


## Decision:

- James wants a T-shirt. Should James check his account balance before he buys the shirt or just hurry and make the purchase?
C) Don't be late for class - make the purchase
D) Check his account balance first



## Answer C:

## James buys the T-shirt

## Result:

- Buys the shirt with his debit card
- Overdraft fee due to lack of funds
- Transfers money between accounts
- Has to buy a new laptop shortly after
- Limit spending



## Answer D:

## James checks his balance on his phone

## Result:

- Doesn't buy the shirt
- Avoids an overdraft fee
- Is better prepared for his goal to buy a new laptop



## Introduction <br> to credit

## Credit terminology



## Credit

You borrow money and promise to repay it at a later date. You may also owe interest on the money you borrow.


## Interest

The interest you owe on credit works similarly to interest you earn on savings accounts.


## Debt

Debt is the amount of money borrowed, including any interest and fees. This is the money you are responsible for paying back within a specified amount of time.

## Using credit: Making payments

Pay off entire balance:

- No interest or fees

Pay the minimum amount:

- Interest owed

Pay nothing or less than the minimum amount:

- Interest \& fees owed



## Credit cards and minimum payments

New balance ..... \$1,786.00
Minimum payment due ..... $\$ 53.00$
Payment due date ..... 12/13/XX

Late payment warning: If we do not receive your minimum payment by the date listed above, you may have to pay a $\$ 35$ fee and your APR may be increased up to the penalty rate of $28.99 \%$. Minimum payment warning: If you make only the minimum payment each period, you will pay more in interest and it will take you longer to pay off your balance.

## For example:

If you make no additional charges using

this card and each month you pay $\ldots$ \begin{tabular}{c}
You will pay off the balance shown <br>
on this statement in about $\ldots$.

 

And you will end up paying an <br>
estimated total of
\end{tabular}

[^0]
## Introduction to credit

## When to use credit

## Use credit if ...

- You have an emergency or can't afford a need
- You want to build up your credit score by using credit responsibly



## Introduction to credit

## Credit score

## Your credit score is:

- Established by borrowing money
- Falls between 300 and 850
- Evaluates creditworthiness




## Helping Camila make credit decisions

## Meet Camila

- Saved responsibly for a ski trip
- Last-minute expenses have come up

Based on our options below, what should Camila do?
A) Pay for all these expenses on her credit card?
B) Or limit her spending and only pay for needs?

| Credit Card balance pre-trip | $\$ 0$ |
| :--- | :--- |
| Bank Account | $\$ 400$ |


| New trip expenses |  |
| :--- | :--- |
| New coat | $\$ 150$ |
| Souvenirs | $\$ 100$ |
| Expensive dinner | $\$ 125$ |
| Rideshare/Transportation | $\$ 150$ |



## Answer A:

## Camila adds all the expenses to her card

## Result:

- Pays minimum balance, owes interest
- Had to limit future spending

| Credit Card bill | $\$ 525$ |
| :--- | :--- |
| Bank Account | $\$ 400$ |


| New trip expenses |  |
| :--- | :--- |
| New coat | $\$ 150$ |
| Souvenirs | $\$ 100$ |
| Expensive dinner | $\$ 125$ |
| Rideshare/Transportation | $\$ 150$ |



## Answer B: <br> Camila limits her spending

## Result:

- Pays entire bill, no fees or interest charged
- Has funds for day-to-day expenses

| Credit Card bill | $\$ 275$ |
| :--- | :--- |
| Bank Account | $\$ 400$ |

New trip expenses

| Expensive dinner | $\$ 125$ |
| :--- | :--- |
| Rideshare/Transportation | $\$ 150$ |



## How to keep <br> track of finances

## Understanding finances

## Keeping track of finances can help you:



## Understanding finances

## Getting yourself organized

Use a notebook or spreadsheet

- Write down expenses \& income
- Keep a list of every time you spend money
- Track your spending against your budget


## Use envelopes

- Label 3 envelopes "needs," "wants" and "savings."
- Put income into the designated envelopes (based on the 50/30/20 rule).
- When the "needs" or "wants" envelopes are empty for the month, you're finished spending.


## Use an app

- There are many available apps to track spending, including ones that can link automatically to your bank accounts.


## Next steps

- Take-home activity
- Scan QR code for direct access
- Continue building your knowledge at edwardjones.com/financialfitness



## Any questions?

Please be sure to complete your seminar evaluation form.



[^0]:    Source: Edward Jones and federalreserve.gov. Example is for illustrative purposes only.

